# Self-Injurious Thoughts & Behaviors in Youth

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### Disclosures

• SafeUT Research Quality and Improvement Program (ReQuIP) Member



# Acknowledgements

### **University of Utah**

- Erin Kaufman, PhD
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- Brian Farstead
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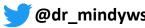


NIH

### **Funding**

- NIMH (SAL, KRC)
- BBRF/NARSAD (MWS)
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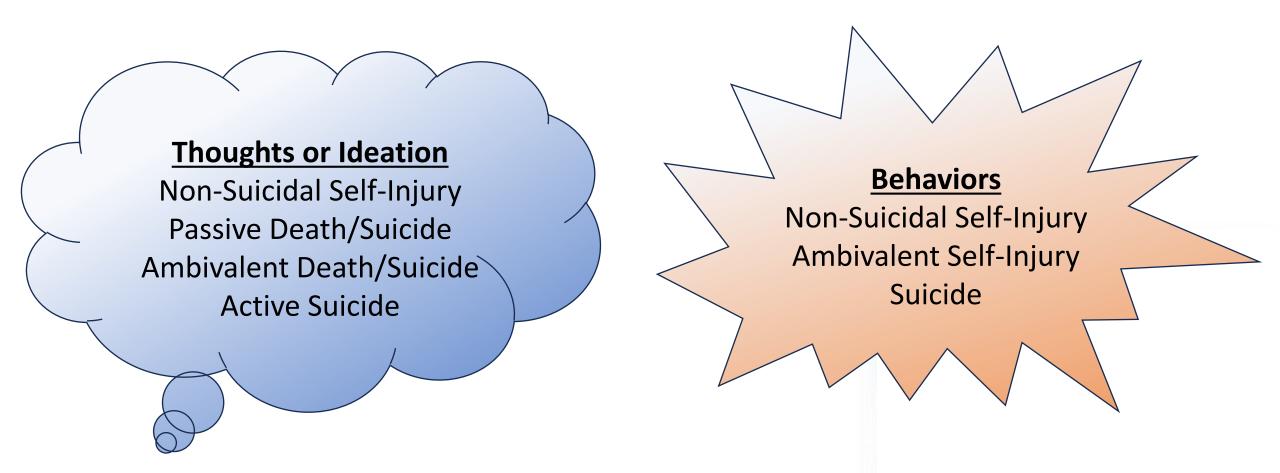




### Outline

- Background: Adolescent Self-Injurious Thoughts & Behaviors
- Accessible Care: SafeUT & Youth Accessing Crisis Chat Services
- Neurobiology: Identifying Correlates & Potential Treatment Targets
- Ongoing Work: Advancing knowledge and development of interventions using a neurobiologically-informed approach
- Broader Applications: What individuals and communities can do to help

# Self-Injurious Thoughts and Behaviors (SITBs)



### National Trends

The Percentage of High School Students Who:*	2011 Total	2013 Total	2015 Total	2017 Total	2019 Total	2021 Total	Trend
Experienced persistent feelings of sadness or hopelessness	28	30	30	31	37	42	
Experienced poor mental health <sup>†</sup>	-	-	-	-	-	29	-
Seriously considered attempting suicide	16	17	18	17	19	22	
Made a suicide plan	13	14	15	14	16	18	
Attempted suicide	8	8	9	7	9	10	
Were injured in a suicide attempt that had to be treated by a doctor or nurse	2	3	3	2	3	3	

\*Non-Suicidal Self-Injury = 22%

Why...

Do youth engage in SITBs? Are SITB rates increasing?

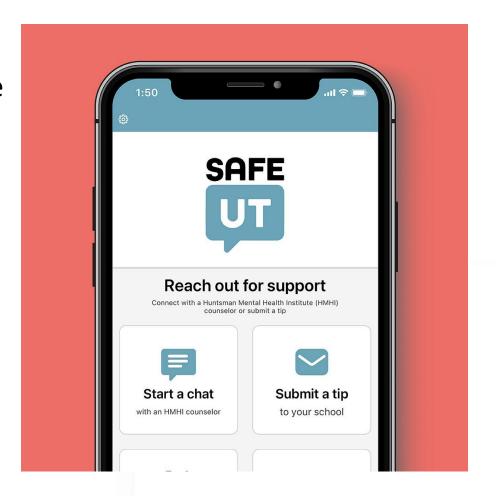


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### SafeUT

- Utah State Legislature response to youth suicide
- Launched early 2016
- Students, caregivers, school staff
- Anonymous support via text, phone call, or tip
- Licensed clinicians

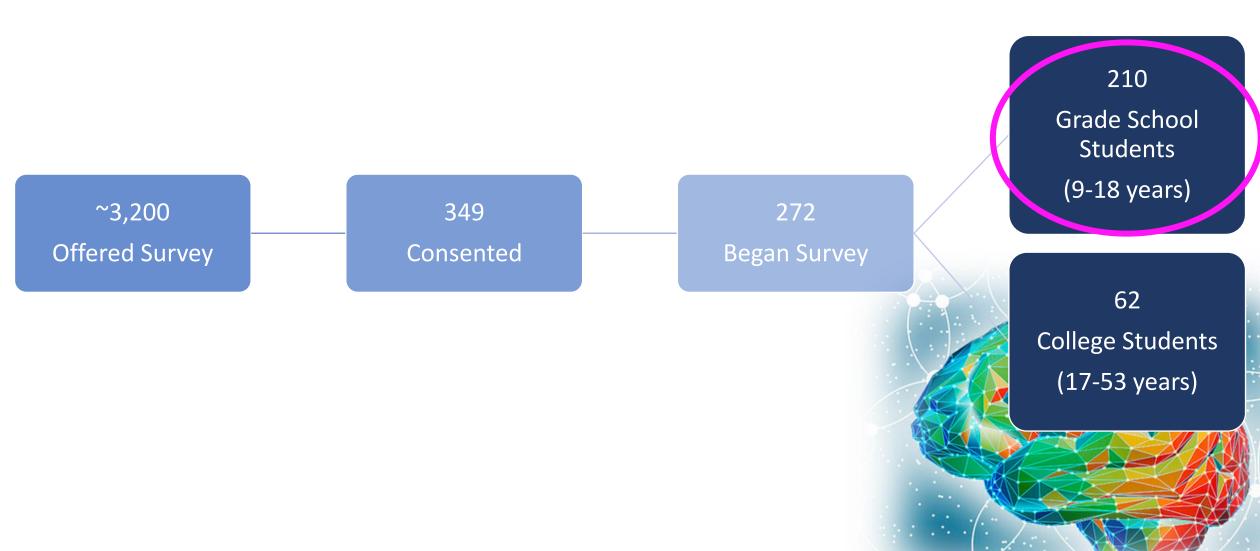


# SafeUT User Survey

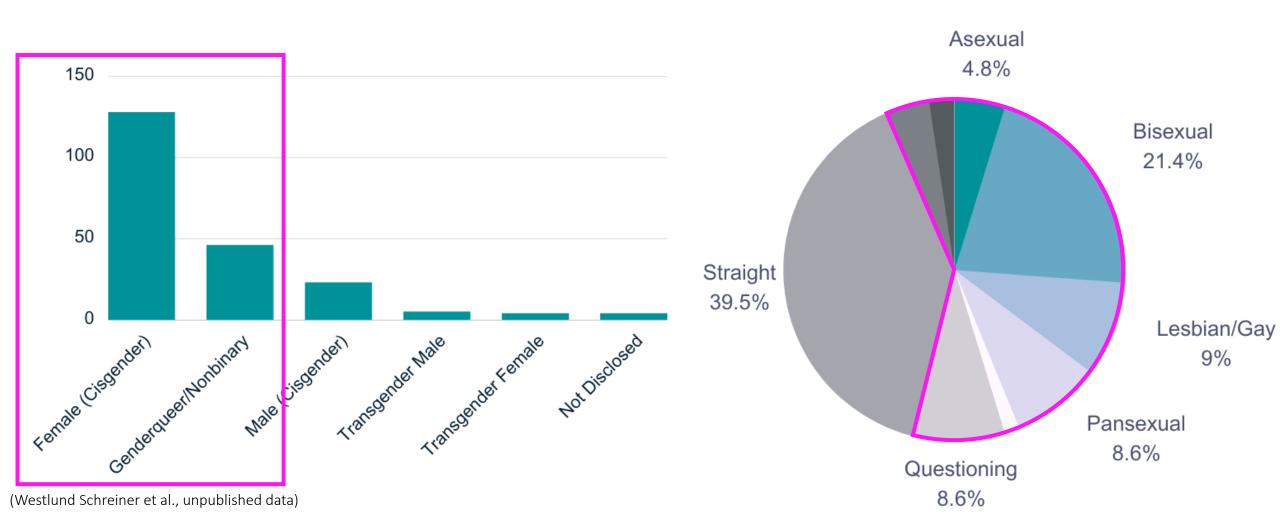
- How common are SITBs in SafeUT users?
- What are the short-term effects of SafeUT contact?
- What other mental health services are they accessing?
- What barriers do they face in accessing care?



# SafeUT User Survey



# LGBTQ+ Representation

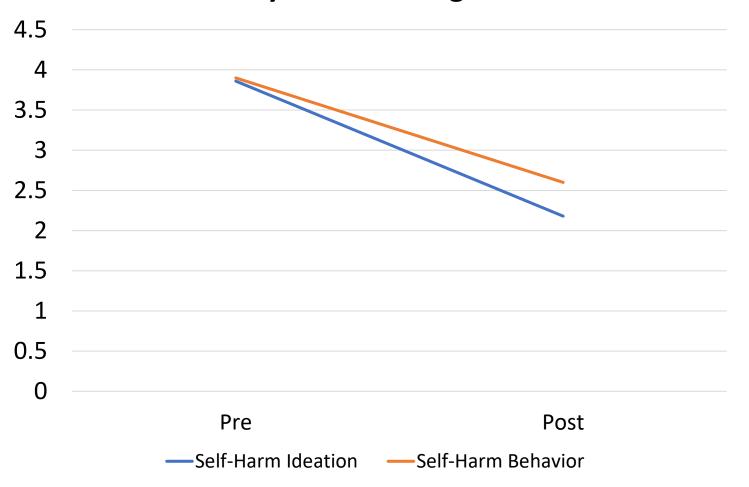


## Past Two Week SITBs

SITBs in Past Two Weeks	N = 202	<u>%</u>	
Thoughts of hurting self without suicidal intent	118	58%	
Thoughts of hurting self with ambivalent intent	114	56%	
Thoughts of killing self or suicide	108	53%	
ANY Self-Harm Ideation (regardless of intent)	145	<b>72</b> %	
Hurt self on purpose without suicidal intent	85	42%	
Hurt self on purpose with ambivalent intent	56	28%	
Attempted suicide with the intent to die	37	18%	
ANY Self-Harm Behaviors (regardless of intent)	102	50%	

# Ratings Before and After Encounter

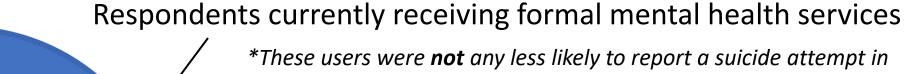
### **Intensity of Presenting Concern**



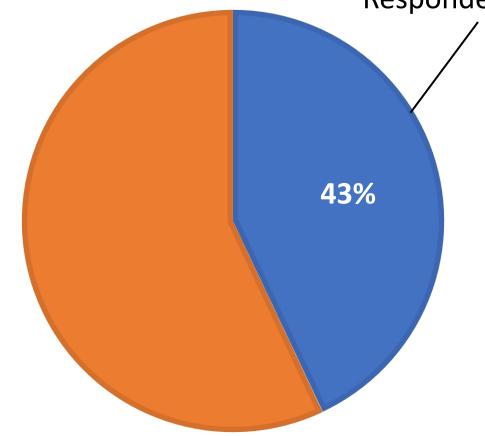
51% endorsed self-harm ideation 21% endorsed self-harm behavior



# Beyond Crisis Services



the past 2 weeks





# Beyond Crisis Services

The most significant barrier to accessing mental health services was talking to caregiver (42%)



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### SITB Interventions for Adolescents

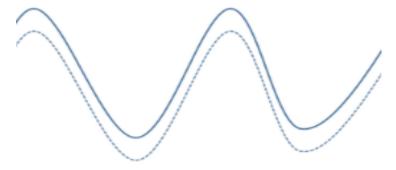
- Lack of SITB-related interventions
- Mechanisms of change and prediction of treatment response
- Use of existing knowledge of neurobiology
  - Confirm relevance of neurobiological targets to SITBs
  - Understand change with treatment
  - Optimize and refine



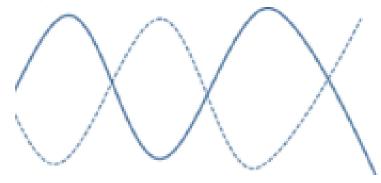
# **Functional Connectivity**

Correlation between brain regions in blood oxygen level dependent signal

Positive = Similar Goals



Negative = Opposing Goals

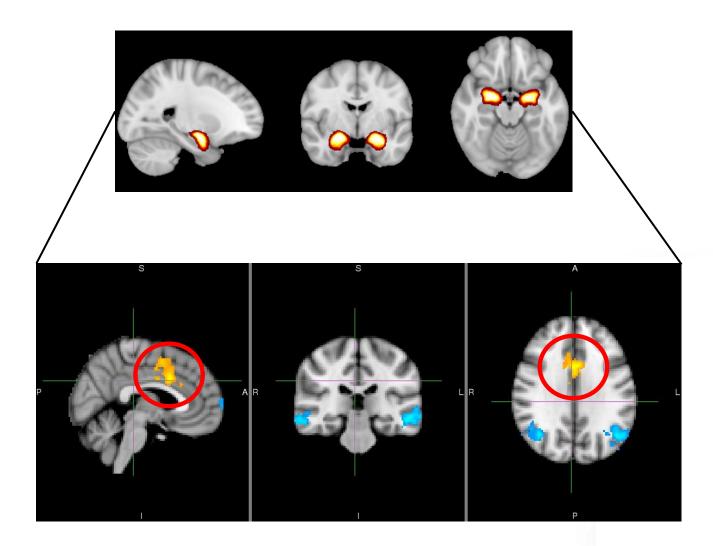




# Functional Connectivity Related to NSSI

NSSI = 25

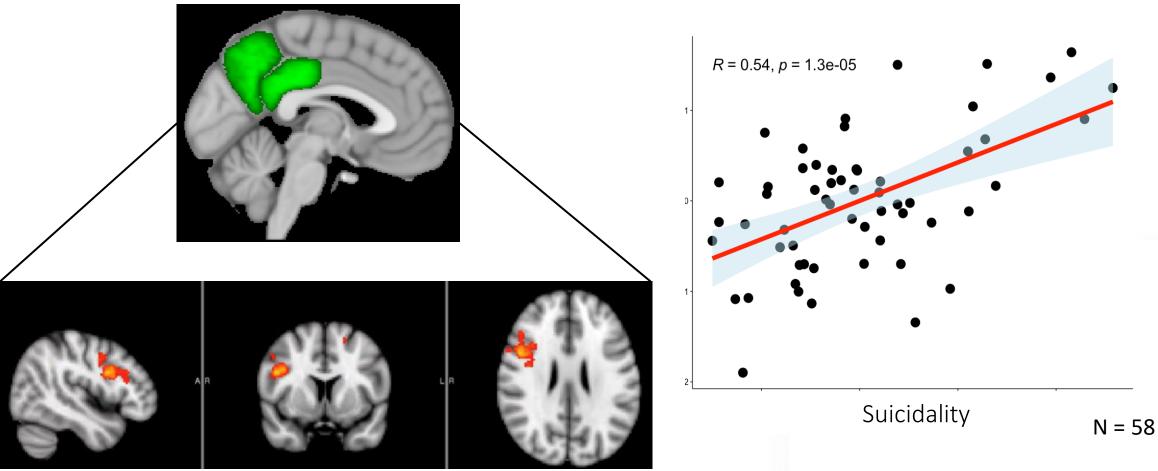
Controls = 20



Clinical Trial NSSI = 18

(Westlund Schreiner, Klimes-Dougan, & Cullen, 2017. *J Affective Disorders*; Cullen, Westlund Schreiner, Klimes-Dougan, et al., 2020. *Prog Neuropsychopharmacology Biol Psychiatry*; Cullen, Klimes-Dougan, Westlund Schreiner, et al., 2017. *J Child Adolesc Psychopharmacol*)

# Functional Connectivity Related to Suicidality



doi: 10.1371/journal.pone.0163952. eCollection 2016.



### Targeting Ruminative Thinking in Adolescents at Risk for Depressive Relapse: Rumination-Focused Cognitive Behavior Therapy in a Pilot Randomized **Controlled Trial with Resting State fMRI**

Rachel H Jacobs 1, Edward R Watkins 2, Amy T Peters 1, Claudia G Feldhaus 1, Alyssa Barba 1, Julie Carbray 1, Scott A Langenecker 1

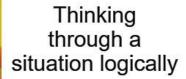
The left PCC (-5, -50, 36) seed was used to probe resting state functional connectivity of the DMN. Adolescents who received RFCBT demonstrated reduced rumination (F = -2.76, df = 112, p < .01, 95% CI [-4.72, -0.80]) and self-report depression across eight weeks (F = -2.58, df = 113, p < .01, 95% CI [-4.21, -0.94]). Youth who received RFCBT also demonstrated significant decreases in connectivity between the left PCC and the right inferior frontal gyrus (IFG) and bilateral inferior temporal gyri (ITG). Degree of change in connectivity was correlated with changes in self-report depression and rumination. These data suggest that rumination can be reduced over eight weeks

### Rumination











Thinking in a circle entirely made up of "what if"s





### Rumination and SITBs



**SITBs** 

Rumination

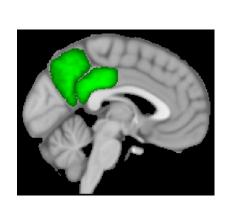


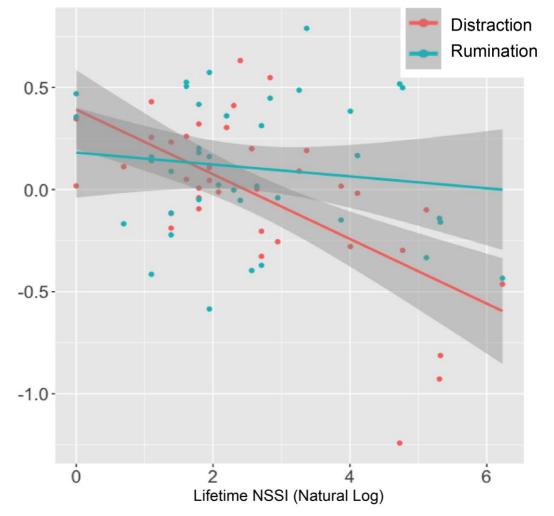
- ↑ Distress ↓ Problem Solving
- Suicide and mental rehearsal



# Brain Activation During Rumination Task

Left Precuneus & Posterior Cingulate Cortex



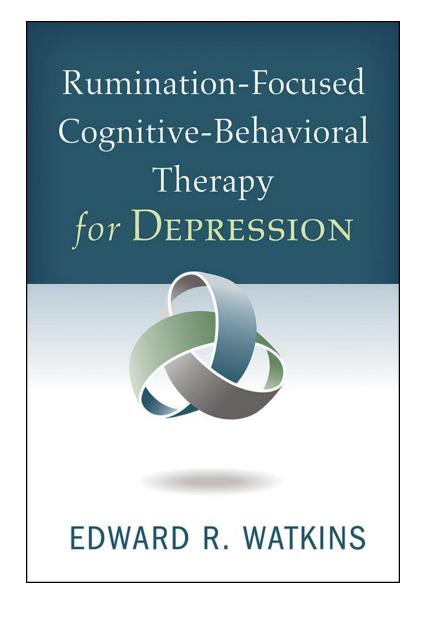


Remitted MDD = 39

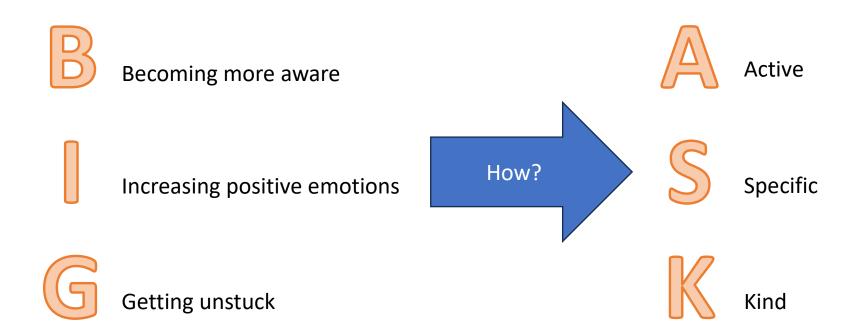


# Rumination-Focused Cognitive Behavioral Therapy (RF-CBT)

- Rumination as a habit
- Identifying patterns
- Attention to details
- Adaptive problem solving
- **Engaging** with experience



# RF-CBT



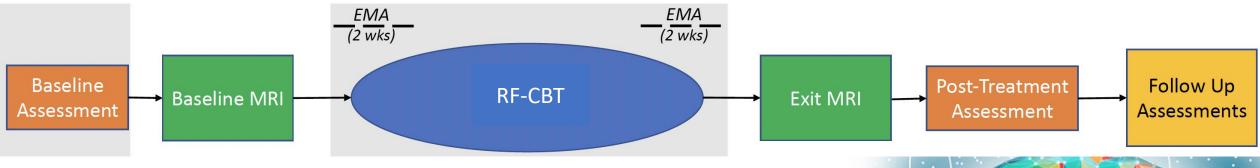


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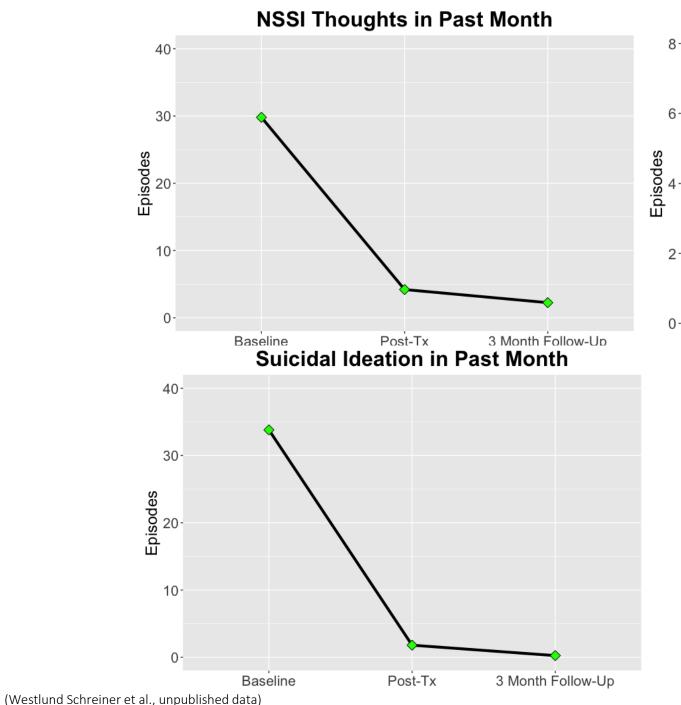


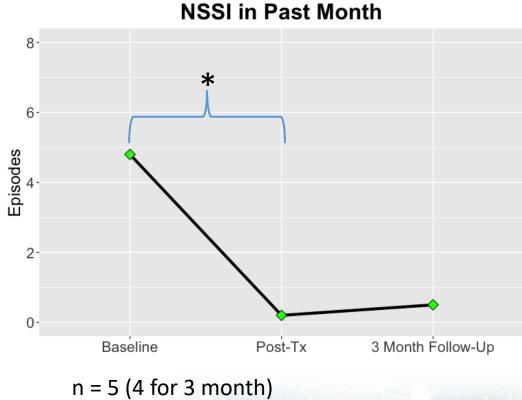
Reducing Self-Injury and Suicidal Thinking





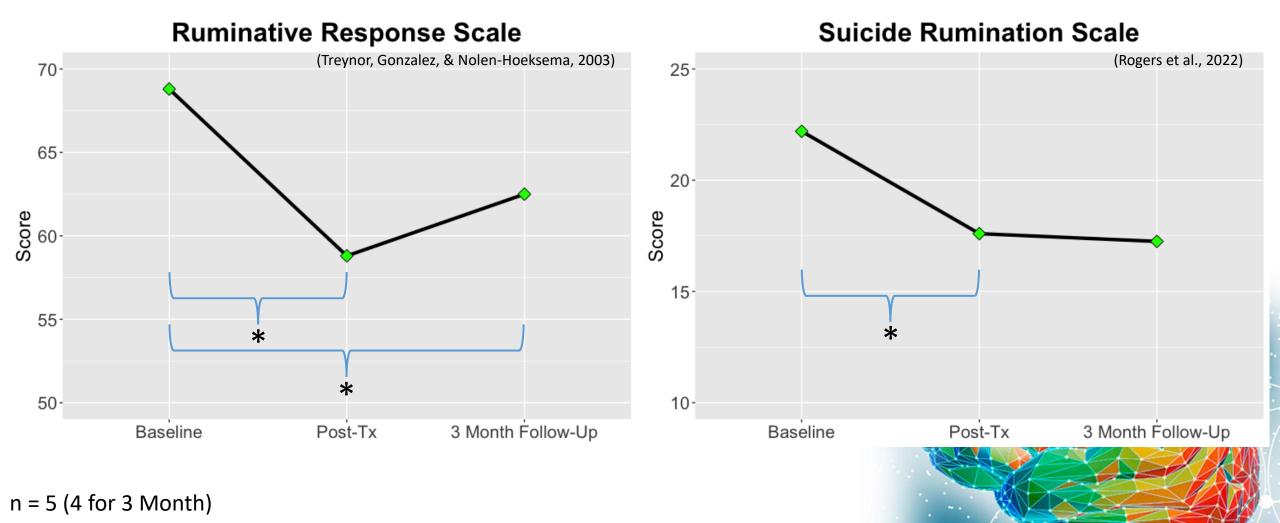








# Preliminary Data

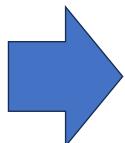


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# Why...

Do youth engage in SITBs? Are SITB rates increasing?



# How...

Can individuals, communities, and society help?



### **Individuals**

- Show and encourage support of LGBTQ+ youth
- Broaden "trusted adult" beyond parents and caregivers
- Initiate the conversation
- Problem-solve collaboratively, not coercively
- Encourage healthy social relationships
- Reduce access to lethal means

### **Communities & Programs**

- Training and support for SITB assessment and treatment
- Provide mental health education to public
- Empower and involve youth
- Increase partnerships
- Implement evidence-based programs

### Society

- Promote *inclusive* LGBTQ+ legislation
- Support mental health literacy and social-emotional learning
- Invest in education, access, research, and evaluation
- Address socioeconomic barriers
- Expand and support mental health workers
- Evaluate parental consent requirements for mental health care

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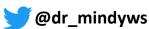




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